

Curriculum at Hurst Green



Our curriculum is at the heart of all we do in school. We aim to equip our pupils with a body of knowledge and skills that they will need during secondary school and beyond. By making clear, distinct links between parts of the curriculum, pupils see how the world is connected and not see their learning in isolation. With a focus on developing knowledge through progressive vocabulary teaching as well as a broad and balanced curriculum, pupils know more and remember more. The wider curriculum and enrichment is intrinsic to the development of our pupils and we want pupils to enjoy their time at Hurst Green, whilst growing and learning.

Reading at the heart of everything

Reading is our no. 1 priority
Daily reading and whole class Guided Reading open up a world of information and enjoyment for pupils
Children read for pleasure
Diversity in literature is a key factor

Knowledge rich

Units & lessons are carefully planned in order to develop pupils' knowledge
Knowing more and remembering more
Skills are developed alongside—substantive and disciplinary knowledge intertwined
Cultural diversity feeds into every subject

A 3D Curriculum

Deliberate horizontal (across topics), vertical (across year groups) & diagonal (across both topics & year groups) links planned to provide a well-rounded and balanced curriculum
Vocabulary is deliberately planned so pupils can use terminology correctly & confidently
All subjects are given credence

Support

Pupils are given extra help & support if they fall behind to help them catch up
Full time play therapist on site
Involvement from external agencies
Support for families
Interventions and tutoring

Enrichment

Regular trips, experiences and visitors bring the curriculum to life for all pupils
Wide variety of clubs offered
Special events held to celebrate achievements
Pupils share their extra-curricular achievements in weekly assembly

Progress

Units of work are carefully sequenced so prior knowledge & concepts are built upon from previous year groups and units
Pupils speak more knowledgeably about their learning
'The Big Question' focuses learning and leads to a final piece of work

Retrieval

Pupils revisit key vocabulary from previous years in different contexts
Low stakes quizzing using Knowledge Organisers
Staff know what has been taught before and what is to come
Ultimate aim is to positively change long-term memory